

Classwork Based Rubric for Vocal Music

O	S	N
10 - 9	8.9 - 8	7.9 and below
Student Exhibits Consistency and Independence	Student Exhibits Inconsistency and Requires Support	Student Does Not Exhibit Music Independence
<ul style="list-style-type: none"> • Level of engagement in class: Student proactively contributes in class by participating actively and musically, offering ideas, opinions, and/or asking questions in whole group or one-on-one with teacher when working toward the instructional goal. • Student consistently demonstrates the musical skill and concept with ease and musicality. • Student consistently makes appropriate use of class time and completes class assignments. • Student consistently listens critically to directions and musical examples, and demonstrates pride with a desire to meet the instructional goal. 	<ul style="list-style-type: none"> • Level of engagement in class: Student inconsistently contributes in class by participating musically, offering ideas, opinions, and/or asking questions in whole group or one-on-one with teacher when working toward the instructional goal. • Student is working to develop the musical skills, and requires support to musically demonstrate the concepts. • Student makes effort to use class time and completes most class assignments. • Student can usually (or inconsistently) listens critically to directions and musical examples, and demonstrates a desire to complete the assigned task. 	<ul style="list-style-type: none"> • Level of engagement in class: Student does not contribute to class through participation, offering ideas, opinions, and/or asking questions in whole group or one-on-one with teacher when working toward the instructional goal. • Student is not developing the musical skills, and requires significant support to musically demonstrate the concepts. • Student does not make effort to use class time and does not complete class assignments • Student infrequently listens to directions and musical examples, and/or does not demonstrate a desire to complete the assigned task.